

**Existing master programs  
in the field of „Health and Welfare“  
which could collaborate within the GRAPH-program  
(ALFA)**

**Final Report  
(as of April 10th, 2006)**

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### Introduction and Results

This report serves a double intention.

Its **primary goal** is to be an instrument for all European and Latin and Central American partners of the project to be sufficiently informed about the conditions in the universities and teaching institutions participating in the project.

The report has been discussed during the second meeting in Granada/Spain (27<sup>th</sup> of November 2005) and significantly served for a better understanding of the realities under which the partners receive their students and teach. This discussion has allowed to adapt the perspectives of the project to the local conditions to be expected on the spot. This has already facilitated the further cooperation inside the field of „health and welfare“.

Its **secondary goal** is to inform the competent administration in Brussels about the first results of ALFA-GRAPH.

As a **general result** of the report and the above mentioned discussions all partners agree that the actual situation in the participating institutions of higher learning provides good possibilities for transcontinental mobility of teachers and students. The systems of higher learning on both sides of the Atlantic are to such an extent compatible that a fruitful cooperation can be expected for certain.

**Good conditions for cooperation exist**, because

- the general conditions of access to the universities are similar,
- in all universities Master programs do exist and their content is everywhere sufficiently large as to allow the integration of all proposed sub-modules
- goals of “Tuning” are shared in both university systems.

Nevertheless a couple of **differences are challenges**, which the group has to cope with:

The partners consider that the following **dissimilarities do not affect the actual cooperation on the master level**:

- the content of the Master programs varies widely. This is to a certain extent an expression of different national or local levels of obligation to fix the content of these programs. Only in some institutions – mainly with a character as post graduate institutions such as EHESS - programs aim at „Health and Welfare“ explicitly, but in all participating institutions courses exist which can easily be linked with the central topic of the ALFA-program.
- the number of years to attend schools before entering the university and later on the master program.
- the fact that all MA-programs with the exception of the university in Resistencia/Argentina are planned for two years.

**Certain problems present complexities**, which the partners of ALFA-GRAPH will solve in the following way:

- The dissimilarity in language requirements must be considered as a major problem: They are definitely so different between the two continents that lectures and course materials in English do not seem to be possible without problems for students in all Latin-American institutions. In an intermediate time, students will be orientated to read at least the English language material.
- For the non-Iberian European partners of the project, English language lectures will be the most easy form to be proposed; occasionally translation will be necessary and organized by the receiving university. To a similar extent Spanish lectures will not be acceptable for the general student population in non-Iberian European countries without translation. Therefore Latin American lecturers will lecture in English or French outside Iberian countries.
- Periods of teaching differ largely between the institutions of higher learning in the two continents. The partners have agreed to coordinate the exchange of teachers partner per partner directly to respect the very different teaching periods.

Only in the case of preparing an **integrated Master program**, some further dissimilarities would have to be addressed:

- the variety of requirements for entering into the Masterprograms,
- internal organization concerning the – partially widely diverging – schedules of teaching during the academic year
- requirements for obtaining degrees and mutual recognition
- the very different part of full-time vs. part-time students in different institutions as for example in Havana or Linköping
- differences in teaching methods as for example the very variable place of hours of presence in for example the Swedish and the Portuguese case

## Detailed results of the inquiry

### 1) Background of students

Normal number of years at school before entering university in my country is \_\_\_ years

Evora: 12

Granada: 12

Habana: 12

Lima: 11

Linköping: 12

Luján: 12

Mannheim: 13

Mexiko: 12

Paris: 12

Resistencia: 11

Sao Paolo: 12

Before starting a master course, students study \_\_\_\_\_ years at university level.

Evora: 4 or 5

Granada: 5 or 6

Habana: 5

Lima: 4 to 6

Linköping: 3

Luján: 5/6

Mannheim: 3

Mexiko: 4/5

Paris: 3

Resistencia: 5-7

Sao Paolo: 4

They finish undergraduate studies with a degree called \_\_\_\_\_

/without a degree.

Evora: licenciatura

**Granada:** Licenciado

**Habana:** Licenciado en (cualquier especialidad de las ciencias sociales, de la salud, económicas, naturales o técnicas)

**Lima:** Bachiller after completing course work and Licenciatura after completing a thesis  
Bachelor/ 2 more years licenciado

**Linköping:** filosofie kandidat (BA, BSc)

**Luján:** Licenciado o Profesor de Historia de nivel Secundario o Terciario

**Mannheim:** bachelor

**Mexiko:** Licenciatura

**Paris:** Licence

**Resistencia:** no answer

**Sao Paolo:** BA or BSc in History

**To obtain this degree or to finish undergraduate studies**

**Evora:** to obtain this degree

**Granada:** to obtain this degree

**Habana:** to finish undergraduate

**Lima:** to obtain this degree

**Linköping:** to obtain this degree

**Luján:**

**Mannheim:** to finish undergraduate

**Mexiko:** to obtain this degree

**Paris:** to obtain this degree

**Resistencia:** to obtain this degree

**Sao Paolo:** to finish undergraduate

**students pass oral exams**

**Evora:** yes (not compulsory)

**Granada:** yes

**Habana:** yes

**Lima:**

**Linköping:** yes

**Luján:** yes

**Mannheim:** no

**Mexiko:** yes

**Paris:** yes

**Resistencia:** yes

**Sao Paolo:** yes

**written exams**

**Evora:** yes

**Granada:** yes

**Habana:** yes (mainly written exams)

**Lima:** no

**Linköping:** yes

**Luján:** yes

**Mannheim:** yes

**Mexiko:** yes

**Paris:** yes

**Resistencia:** no answer

**Sao Paolo:** yes

**During the undergraduate studies they had already seminars in which they submitted**

**written texts: yes/no (please underline)**

**Evora:** yes

**Granada:** yes

**Habana:** yes

**Lima:** yes

**Linköping:** yes

**Luján:** yes

**Mannheim:** yes

**Mexiko:** yes. In many cases, specially in public universities, in order to obtain the degree they have to write a thesis or a small research paper called 'tesina'.

**Paris:** yes

**Resistencia:** yes

**Sao Paolo:** yes

## 2) Selection process of students

### The following information concerns a master/study program

#### Title of the existing master referred to:

**Evora:** Mestrado de Estudos Históricos Europeus

**Granada:** Programa de Doctorado Salud: Antropología e Historia

**Habana:** Maestría en Medio Ambiente y Desarrollo. Mención Salud

**Lima:** 1. public health

2. Diplomado in Intercultural Studies, Gender y Human Rights and Health

**Linköping:** International Master in Health and Society

**Luján:** Social Sciences and History.

**Mannheim:** Geschichte, Kultur-Gesellschaft – Wirtschaft (History, Culture – Society – Economy)

**Mexiko:** master

**Paris:** Master en Sciences Sociales, mention ‘Santé, population, politiques sociales’

**Resistencia:** Master in Public Health

**Sao Paolo:** Social History

#### Web address(es):

**Evora:** [dhis@uevora.pt](mailto:dhis@uevora.pt)

**Granada:** <<http://www.ugr.es/~hciencia/doctorado>>

or <<http://www.ugr.es/%7Edocto/>>

**Habana:** <http://www.uh.cu/centros/cema/postgrado>

**Lima:** <http://www.upch.edu.pe/faspa/index.asp>

**Linköping:** <http://www.liu.se/ihs/temah/hs/>  
<http://www.liu.se/ffk/eng/mastersyllabi/health.html>

**Luján:** [www.unlu.edu.ar](http://www.unlu.edu.ar)

**Mannheim:** <http://www.phil.uni-mannheim.de/geschichte/altertum/S-MA-po.pdf>

**Mexiko:** [www.colmex.mx](http://www.colmex.mx)

**Paris:** [www.ehess.fr](http://www.ehess.fr)

**Resistencia:** not given

**Sao Paolo:** <http://www.pucsp.br/pos/programas/his/index.htm>

**Students are selected by****- marks obtained during undergraduate studies****Evora:** yes**Granada:** yes

**Habana:** yes, but, for the professionals, the academic committee considered also the area of knowledge where the aspirant works, his scientific production, the level he obtained during his professional experience and particularities of the enterprise in which he works. The Committee also could decide to put an exam for those aspirants whose precedence and labour in the last 5 years do not link with the content of the master program.

**Lima:** yes**Linköping:** yes**Luján:** yes**Mannheim:** yes**Mexiko:** yes**Paris:** yes**Resistencia:** no answer**Sao Paolo:** yes**- written submission of project proposal****Evora:** no**Granada:** no**Habana:** no**Lima:** no**Linköping:** no, but submitted written major assignments from undergraduate studies**Luján:** no**Mannheim:** no**Mexiko:** yes**Paris:** yes**Resistencia:** yes**Sao Paolo:** yes**- interviews****Evora:** yes

**Granada:** yes

**Habana:** no

**Lima:** yes

**Linköping:** no

**Luján:** yes

**Mannheim:** no

**Mexiko:** yes

**Paris:** yes

**Resistencia:** yes

**Sao Paolo:** yes

### **- requirements for foreign languages**

**Evora:** no

**Granada:** no

**Habana:** no

**Lima:** They have to complete one foreign language during their studies

**Linköping:** yes: English TOFEL test passed or natively English speaking

**Luján:** yes

**Mannheim:** yes: two foreign languages, written tests

**Mexiko:** no

**Paris:** no

**Resistencia:** no

**Sao Paolo:** No, but this requirements is obligatory in the first examination after 1 year taking the course – Spanish or English or French

### **- special disciplinary background**

**Evora:** Social Sciences and Humanities

**Granada:** all students with 5-6 years university degrees in all sciences are accepted

**Habana:** any discipline of social sciences, health, economic sciences, natural or engineers, with laborer or research experience linked with health and environmental problems.

**Lima:** no

**Linköping:** yes: disciplines relevant to the program, i.e. studies in humanities and/or social sciences (ex: history, philosophy, anthropology, sociology, administration, media, political science, education, etc.) or public health with a content in social sciences of a minimum of

one year full time studies. Level of relevance above minimum requirement is also used as selective instrument in competition. Achieved master in other program can be an extra merit during selection.

**Luján:** Licenciado or Professor all social sciences, mainly history

**Mannheim:** BA in History, Culture – Society - Economy

**Mexiko:** no

**Paris:** all social sciences, humanities and Public Health

**Resistencia:** is important, no precision given

**Sao Paolo:** all social sciences, mainly history.

### 3) Study plan

#### **The above mentioned master is structured in ... semesters and ... years of full-time work**

**Evora:** 4 semesters and 2 years of full-time work

**Granada:** 2 years of full-time work

**Habana:** 4 semesters and 2 years of full-time work

**Lima:** 2 years of full-time work (for the Master degree)

**Linköping:** 4 semesters and 2 years of full-time work

**Luján:** 4 semesters and 2 years of part-time work (not including the writing final Thesis)

**Mannheim:** 4 semesters and 2 years of full-time work

**Mexiko:** 4 semesters and 2 years of full-time work

**Paris:** 4 semesters and 2 years of full-time work

**Resistencia:** 3 semesters and 1,5 years full time work

**Sao Paolo:** 4 semesters and 2 years of full-time work

#### **Please describe the overall structure insisting on obligatory subdisciplines/thematic themes**

**Evora:** Information Technology and Methodologies of Comparative Research

Historiography and Idea of Europe

The Construction of the Political Entities in the Iberian Peninsula

Church, Spirituality and the Construction of the European Identity

Codes and Ways of Social Distinction

History of Western Art

## Knowledge and Production of Identities

Research Seminar and final thesis

**Granada:** The ongoing availability includes 9 optional courses of 30 hours each. They are given in Spanish from December 2006 to June 2007

Courses titles, are:

- Body, gender and women: Health practices and scientific discourses, 15<sup>th</sup> to 20<sup>th</sup> centuries
- Culture and body: theoretical approaches and anthropological research
- Health and work in early modern and contemporary Europe
- Scientific discourses and practises. Science and medicine public in 18<sup>th</sup> and 19<sup>th</sup> centuries
- Medicine, culture and history from a postcolonial perspective
- Quackery and health in the province of Granada (Spain)
- Risks for adolescents and young people's health. A transcultural focus
- Health and development. Health Status Indicators
- Human sexuality: an anthropological perspective

**Habana:** En el primer año se da el Núcleo Básico, que ofrece los fundamentos teórico - metodológicos principales a través de las asignaturas obligatorias siguientes: Medio ambiente físico, Biodiversidad y medio ambiente, Medio ambiente humano, Medio ambiente y desarrollo, Economía y medio ambiente, Derecho ambiental, Filosofía y medio ambiente, Planificación y gestión ambiental, Educación ambiental y Procesos químicos en el medio ambiente. En total se reciben 300 horas (20 créditos)

El segundo año se destina a las Menciones. La Maestría consta de tres menciones, a saber: Planificación y Gestión Ambiental, Biodiversidad y Medio Ambiente y por último "Ambiente - Sociedad y Salud de la Población", cuyo coordinador es el Centro de Estudios de Salud y Bienestar Humanos de la Universidad de La Habana.

En nuestra mención se imparten las siguientes disciplinas: Espacio, ambiente y salud; Fundamentos sociológicos de los estudios ambientales; La medición del estado de salud de la población; Situaciones ambientales y perfiles de salud; Toxicología ambiental; Psicología ambiental. En total se reciben 195 horas (13 créditos). Se imparte cada dos años y en dependencia de la demanda social, los intereses de las instituciones nacionales y de los extranjeros participantes. Incluye el Seminario Científico, en donde el aspirante debe presentar y defender el Proyecto de Tesis para comenzar la investigación y hacer una exposición antes de la defensa final de la Tesis, a fin de perfeccionarla. Los temas de Tesis de esta mención (uno por estudiante) tienen la característica de que todos están referidos a un mismo territorio y son discutidos en grupos interdisciplinarios de tutores y profesionales del territorio a estudiar.

**Lima:** - history of public health

- social determinants of health

- health policies

mental health and society

Intercultural studies

**Linköping: Semester 1**

*All courses are obligatory. No optional choices.*

- Ideas of health and illness, 4 credit points . (6 ECTS credits)
- Health and social change I, 4 credit points. (6 ECTS credits)
- Health and illness in social sciences and humanities: Modern classical theories , 12 credit points. (18 ECTS credits)

**Semester 2**

*All courses are obligatory. No optional choices.*

- Health and illness in social sciences and humanities: Recent developments, 4 credit points. (6 ECTS credit points)
- Methodology in studies of health and society, 4 credit points. (6 ECTS credit points)
- Applied methods I, 4 credit points. (6 ECTS credit points)
- Literature review and project planning 8 credit points. (12 ECTS credit points)

**Semester 4**

*Obligatory. No optional choices.*

- Thesis 20 credit points (30 ECTS credits)

**Luján:** Title of the existing master referred to: The Master's degree program in Social Sciences with Special Mention in History has a face-to-face learning modality and takes four semesters. The program of studies offered in our institution includes 12 (twelve) seminars of 48 (forty-eight) hours of duration (worth 4 credits), among which Historiography, Social History, Workshops on Research Methodology I and II are compulsory, as well four monographies (worth 4 credits each) and a final thesis.

All in all, total hours (including final thesis) are 1,376 and total credits 128

The issues to be addressed in the seminars are comprised in the theme areas below:

Economics, Sociology, Economic History, Social History, Cultural History Historical Organization of Space Years, Political Sciences, Social Demography, Anthropology, Public Policies. Historiography, Research Methodology.

**Mannheim:** two modules: either modern history (minimum 12 ECTS economic and social history and minimum 12 ECTS modern history)

or premodern history (minimum 12 ECTS ancient history and minimum 12 ECTS medieval history)

(options for partial crosssubstitution between premodern and modern parts under conditions)

one module: other epoch (for modernists premodern history and vice versa)

one module: theory of history or cultural studies

**Mexiko:** 8 weeks of introductory courses: Math, Introduction to Economics, Introduction to Statistics, Introduction to Sociology and Anthropology and Writing Workshop; two years of technical/methodological, theoretical and research courses:

First semester, two analytical/technical disciplines: “Statistics I” and Demographic Analysis I) and two qualitative ones, “Introduction to Demographic Studies” and “Survival and living conditions”.

Second semester: “Statistics II” and “Demographic Analysis II” plus “Fertility Dynamics and Social Change” and “Migration and special distribution”.

Third semester: “Demographic Analysis III” and “Research Technics”, plus “Population and work”, and “Population, Development and Populations Policies”.

Fourth semester: Dissertation workshop; writing and presentation of the dissertation.

**Paris:** During the first year, introduction to research and culture of each discipline working in the field. During S1, students have to choose three compulsory modules among four ( Anthropology, History, Political sciences, Population/demography) and they have to choose among Statistics and Foreign Language, and after that one more totally free module in any discipline in the EHESS or in Paris 13, our partner for this module.

During S2, students have to choose three compulsory modules among four (Sociology, Law, Political sciences, Contemporary history), and one module in statistics or Foreign Language, and after that as in the S1, one free module in the EHESS or Paris 13.

Each module means 6 ECTS and in each semester the students have to cumulate 30 ECTS.

The second year is divided in two semesters also.

The students begin their master thesis at the beginning of S3 and have to write it and to defend it before the end of the semester 4.

During S3, they have to cumulate also 30 ECTS, which means 4 modules among a list of modules offered in the mention and a free one in the EHESS or Paris 13.

During the S4, the student has to write his thesis, the reason why the only module compulsory is the module of the Theis director (only the theisi is evaluated 30 ECTS).

Total 120 ECTS.

**Resistencia:** La curricula se organiza en base al conocimiento y resolución de problemas distribuidos en tramos, a saber:

- 1º - Salud de la población. Factores que la influyen. Valores en juego.
- 2º - La respuesta social. Sistemas, servicios y participación comunitaria.
- 3º - Cambio e innovación..
- 4º - Producción y transmisión del conocimiento. Elaboración de tesis final.

**Sao Paolo:** First year: Students have 4 obligatory disciplines: in the semester 1 they have “History and Culture” as a mandatory discipline and they have to choose 2 disciplines in 3: “Culture and City”, “Culture and Work”, “Culture and Representation”. The aim is to amplify the bibliography knowledge. In the semester 2 students have more 2 obligatory disciplines to help them to organize their texts and to write the first chapter of their thesis.

Second year:

Students write all chapters and in the semester 3 they must attend an oral examination in front of a jury composed by 2 professors and the tutor. In this examination, the jury analyses the text and makes suggestions to improve student’s paper.

In the semester 3 or 4 students must take 1 optional course in the department or in other departements at the university.

Each disicipline takes 4 hours/week

Disciplines: 22 credits

Thesis: 8 credits

Total: 30 credits

**optional subdisciplines/thematic themes**

**Evora:** The health and welfare system in Portugal in an historical perspective

The Maritime Empires and the Colonial Societies

Islam and Europe

History of the European Elites

History of the European Institutions

The European Nationalisms

Art and Society in the 19th and 20th centuries

Sociology and Anthropology of Europe

**Granada:** The ongoing availability includes 10 optional courses of 30 hours each, both methodological and thematic and dealing with a wide range of topics: culture through the body; folk medicine in Granada; theoretical and methodological approaches in the anthropological analysis of health-disease; historical origins of globalisation; disease, culture and colonial medicine in the history of Africa; professions and popularization of modern and contemporary Spanish science and medicine; biomedical sciences and gender discourse; women healers and health professionals: an historical approach; introduction to research in health/disease/care; health and development: social and health indicators; youth, gender and risk management with respect to drugs. All the courses are optional.

Courses titles, given in Spanish, are:

- Cuerpo, género y mujeres en la historia. Prácticas de salud y discursos científicos.
- La cultura a través del cuerpo: un estudio de caso
- Los discursos y las prácticas científicas. Los públicos de la ciencia y de la medicina en los siglos XVIII y XIX
- Mareas y tormentas: análisis de cinco crisis de drogas en la era moderna
- Medicalización y malestar. Mujeres que usan sustancias psicoactivas
- Medicina, cultura e historia, una perspectiva postcolonial
- Naturaleza, tipología y funciones del curanderismo en la provincia de Granada
- Perspectivas teórico-metodológicas en el estudio antropológico de la salud-enfermedad
- Riesgos para la salud en la adolescencia y la juventud: un enfoque transcultural
- Salud en el desarrollo. Indicadores socio-sanitarios

**Habana:** In occasional situations (presence of personalities, for example Richard Levins), it is possible to bring some optional Conferences or Courses.

**Lima:** - research seminars

**Linköping:** Semester 3

*Optional choices, adding up to 20 credit points or 60 ECTS credits among:*

- Health and social change II, 4 credit points. (6 ECTS credits)
- Gender studies and health I, (and II) 4 credit points (6 ECTS credits)
- Health illness and the body in everyday life I, (and II) 4 credit points (6 ECTS credits)
- Biotechnology and bioethics, I, (and II) 4 credit points (6 ECTS credits)
- Complementary medicine I, (and II) 4 credit points (6 ECTS credits)
- Illness, narrativity and clinical encounter I, (and II) 4 credit points (6 ECTS credits)
- Applied Method II, 4 credit points (6 ECTS credits)
- Epidemiology and health I, (and II) 4 credit points (6 ECTS credits)

Other courses at the department, other departments at the university or at international partner universities for student exchange may also be accepted as optional courses after special decision taken by examiner/director of the program

**Luján:** Historiography, Social History, Workshops on Research Methodology I and II are compulsory, other disciplines or subdisciplines are optional

**Mannheim:** (one module obligatory already in the above mentioned list)

as “cultural studies” are considered

Language studies: German, English/American, French, Spanish, Italian

**Mexiko:** Students at El Colegio can enrol at any time in any courses they want in other units of the institution, their advisors’ agreement granted.

**Paris:** Included in S3 choice.

**Resistencia:** optional subdisciplines/thematic themes

- Planificación y estrategias.
- Programas de salud. Atención primaria.
- Investigación epidemiológica.

**Sao Paolo:** oral culture, cultural studies, body and culture, history and gender, power and environment

**phases with /without lectures and time for research and preparation of written text.**

**Evora:** In S3 – 45 hours of a so-called *Seminar de Investigação e Memória*

**Granada:** In the second year original research is carried out under supervision. Sixteen lines are offered to students including: health anthropology; history of medicine and science; alcohol and drugs: social and cultural responses; history of educational and healthcare institutions in Spain; history of health; public health and international cooperation; history of medical professions; medicine and colonisation; techno-science, medicine and culture: an historical approach; medicine and identities; differences and inequalities in health: gender, ethnicity and social class; gipsy studies; youth, health and risk; ethno medicine and quack medicine; religion and health; the social construction of the body.

**Habana:** With lectures: 10 weeks (basic courses) and 8 weeks (mention courses and scientific seminar). Time for research: 1 year. Time for preparation of Thesis: one year after finished the teaching program.

**Lima:** 1 semester with one or two seminars related to research

**Linköping:** Weekly lectures and discussion seminars during 1<sup>st</sup> semester. Mix of lectures, seminars, tutorials and project proposal work during 2<sup>nd</sup> semester. Mix of lectures, seminars,

tutorials and individually studies courses during 3<sup>rd</sup> semester. Individual supervision and tutorials during 4<sup>th</sup> semester (thesis work).

**Luján:** 4 Monographies of 50 hs each. To approve all seminars students have to prepare written works or papers

**Mannheim:** With lectures: three semesters, one semester for the written text, already prepared with an exposé during the third semester

**Mexiko:** With lectures: the three first semesters are composed by courses/seminars (4 hours/day), some of which involve the elaboration of small papers for discussion in class and, therefore, research assignments. There are no fixed periods for either lectures or research for preparation of written text. The fourth semester is devoted to research and the writing of the dissertation.

**Paris:** 15-09 to 30-06 weekly except 15-09 to 15-10 and Christmas and Easter vacation period

**Resistencia:** En forma continuada: ten month in the first, eight in the second year

**Sao Paolo:** with lectures: S1 and S2 ; S3 and S4 for the written text

### **practical stages/work outside the university**

**Evora:** not compulsory

**Granada:** no

**Habana:** All the time students have practical work outside the university. It is a principle of our educational system.

**Lima:** in ministry of health & health NGOs

**Linköping:** one semester individual thesis work, however, including some seminars, supervisory meetings and examination.

**Luján:** no

**Mannheim:** yes

**Mexiko:** during the preparation of the dissertation research might be conducted outside El Colegio.

**Paris:** Not compulsory for the moment

**Resistencia:** Durante la ejecución de trabajos de investigación

**Sao Paolo:** not compulsory

### **Obligatory hours of presence for the students**

**Evora:** 10 per week

**Granada:** At least 200 hours of courses the first year. The second year presence is not obligatory; the research work is equivalent to 120 hours.

**Habana:** We don't have obligatory hours, but obligatory credits: 20 credits for obligatory basic disciplines; 13 for the disciplines of the Mention in Health; 6 credits for de Scientific Seminar (to prepare the Thesis's project) and 30 credits for the Thesis. The students could accumulate another 10 credits for other activities like articles published, papers presented in scientific events, teaching courses, between others.

**Lima:** 20 hours per week

**Linköping:** 2 hours lecture, 2 hours seminar, 2 hours student tutorial, interactive communication on IT learning tool plus individual assignments up to 40 hours full time work per week.

**Luján:** 576 (in two years)

**Mannheim:** 6 during first three first semesters, practical stage during the fourth semester

**Mexiko:** 25 hours/week: They are all full time students, with courses both in the morning and in the afternoon/evening.

**Paris:** 15 hours/ week

**Resistencia:** 680 horas

**Sao Paolo:** 12 hours a week in the 1° year/ 4 hours a week plus special tutorial

### **Type of obligatory lectures and/or seminars or .....**

**Evora:** in the master subjects

**Granada:** : Lectures, seminars, and analysis and comments of source material

**Habana:** The lectures and seminars of each discipline are given in a concentrated period (one or two weeks- 5 to 8 hours a day, between 25-40 hours a week face to face)

**Lima:** 3-4 courses per semester

**Linköping:** One major lecture, 2x 45 minutes per week One obligatory seminar 2 x 45 minutes per week Tutorials in small groups organised by tutor/supervisor

**Luján:** Seminars are face-to face and submit a final written work

**Mannheim:** lectures, seminars and "Übungen" (exercises with texts or other source material)

**Mexiko:** All courses offered by the Maestría are obligatory.

**Paris:** Anthropology, history, sociology, political science, law..

**Resistencia:** Teorical activities 360 hours, Teorica-practical 160, written works 160

**Sao Paolo:** 4 hours per week

**Student's number of working hours per week:****Evora:** 20 in average**Granada:** 20 in average: 8 hours having courses plus 12 hours of personal work (including tutorials)**Habana:** 20**Lima:** 20**Linköping:** 40**Luján:** 20**Mannheim:** Student's number of working hours per week: the 68 ECTS, each ECTS corresponding to 30 working hours (presence at the courses, preparation, preparation of exams) add to 2040 h. for three semesters with courses. During the semester (each of 14 weeks=42 weeks) this corresponds to 48,6 hours. This corresponds to much less when considering the rest of the year (24 weeks) at least partially as time for studying.

The total number of ECTS including the language tests, the written text and the oral exam sums up to 120 (=3600 overall working hours in two years, which corresponds to 150 a month).

**Mexiko:** 40**Paris:** 52 (including personal work)**Resistencia:** 2 horas diarias**Sao Paolo:** 40 hours**Number of working weeks during a year****Evora:** 32**Granada:** 25 weeks**Habana:****Lima:** 30**Linköping:** 40 weeks with class plus individual activities, field work, etc.**Luján:** 36**Mannheim:** 28**Mexiko:** 34**Paris:** 34**Resistencia:** 50 and 25 semanas**Sao Paolo:** 30

**specifying the part of lectures: How many hours****Evora:** 6 h per week during the first three semesters**Granada:** 70 hours**Habana:** The mention in Health has 6 weeks of courses (195 hours). Most of the courses use Seminars. Another 2 weeks for the Scientific Seminar. In total, the Seminars of the Master Program reaches about 220 hours.**Lima:** 99 hours in two years**Linköping:** 80 hours during 49 weeks**Luján:** 8 each week**Mannheim:** 2 h per week during the first three semesters = 90 in total**Mexiko:** 136**Paris:** 150**Resistencia:** 240 horas interactivas**Sao Paolo:** about 100**Seminars: How many hours?****Evora:** 45**Granada:** 70 hours of seminars per year**Habana:****Lima:** about 45**Linköping:** 2 x 45 hours per seminar**Luján:** 2**Mannheim:** 2 h per week during the first two semesters = 54h, 52 during the third = 106**Mexiko:** 136**Paris:** 150**Resistencia:** 60**Sao Paolo:** About 80**Tutorials: How many hours?****Evora:** Not compulsory**Granada:** Not compulsory, but at least 30 hours during the first course and 50 during the second one**Habana:** Individually decided between the tutor and the student.**Lima:** about 2 hours per week

**Linköping:** Individually decided between tutor and student groups, normally 1-2 hours

**Luján:** 2 (not compulsory)

**Mannheim:** 2 h per week during the first two semesters, none during the third

**Mexiko:** 80

**Paris:** 100

**Resistencia:**

**Sao Paolo:** Individually decided between the tutor and the student

#### **4) Exams during the master program**

##### **To obtain prerequisites for the master degree or for the final exams of the graduate studies**

##### **- students pass exams after the first year**

**Evora:** yes

**Granada:** no

**Habana:** no

**Lima:** no

**Linköping:** No “final” exam after year 1.

**Luján:** no

**Mannheim:** no

**Mexiko:** yes

**Paris:** yes

**Resistencia:** yes

**Sao Paolo:** yes

##### **- students pass exams in the framework of certain courses**

**Evora:** yes

**Granada:** yes

**Habana:** no, Disciplines has different evaluation forms: submit a final written work; oral papers at the seminars; defend research exercises, and similar.

**Lima:** yes

**Linköping:** Yes: 1.a written assignment of c. 1 page on central topic to be orally presented and discussed during each weekly seminar, evaluated by examiner. 2. for each course module (usually 4 weeks studies) a written assignment of 7-10 pages discussing a major topic, presented and discussed during a seminar. Mark according to ECTS system for each course

module based on active participation in seminars and tutorials and quality of written and oral and assignments.

**Luján:** no

**Mannheim:** yes (of all courses)

**Mexiko:** yes

**Paris:** yes

**Resistencia:** no

**Sao Paolo:** yes

## **5) Exams at the end of the master program**

**To obtain the master degree or to finish the graduate studies**

**- students pass oral exams**

**Evora:** no

**Granada:** yes

**Habana:** no

**Lima:** no

**Linköping:** yes

**Luján:** no

**Mannheim:** yes

**Mexiko:**

**Paris:** yes

**Resistencia:** no

**Sao Paolo:** yes

**- written exams**

**Evora:** yes

**Granada:** yes

**Habana:** no

**Lima:** no

**Linköping:** yes

**Luján:** no

**Mannheim:** yes

**Mexiko:**

**Paris:** yes

**Resistencia:** no

**Sao Paolo:** yes

**- submit a text based on their own research of approximately \_\_\_\_\_ pages**

**Evora:** 150

**Granada:** 100-150\* pages(\*pages are not regulated; quality is the important thing)

**Habana:** 60 to 100 (Thesis)

**Lima:** 80

**Linköping:** Yes: approximately 25-60 pages, size depending on the nature of the thesis. More emphasise is put on quality than quantity of pages.

**Luján:** 125

**Mannheim:** 100

**Mexiko:** 250

**Paris:** 100

**Resistencia:** 20

**Sao Paolo:** 130

**prepared during \_\_\_\_\_ months**

**Evora:** 6

**Granada:** 6

**Habana:** 12 or more

**Lima:** 6 or more

**Linköping:** 6

**Luján:** 12-24

**Mannheim:** 6

**Mexiko:** 5

**Paris:** 9

**Resistencia:** 3

**Sao Paolo:** 12

## **6) Teaching**

**During how many weeks per year is the teaching actually done?**

**Evora:** 25

**Granada:** 25 weeks

**Habana:** 18 weeks (our mention)

**Lima:** about 35 weeks

**Linköping:** 40 weeks

**Luján:** 36 weeks

**Mannheim:** 28

**Mexiko:** 34

**Paris:** 25

**Resistencia:** 50 and 25

**Sao Paolo:** 30

**Are there „concentrated courses“ (parts of the semester condensed to a week or other shorter periods)**

**Evora:** the lectures are concentrated between Fridays and Saturdays.

**Granada:** Normally not. Some course is given in 2 weeks.

**Habana:** All the master program is concentrated

**Lima:** yes, frequently they are concentrated to thursday, friday and saturday

**Linköping:** Normally not. Only for specifically organised events, like intensive programs or summer courses in collaboration with partner universities

**Luján:** no

**Mannheim:** no

**Mexiko:** no

**Paris:** no

**Resistencia:** no

**Sao Paolo:** no

**Please indicate the periods of teaching during the year at your institution**

**Evora:** October - June

**Granada:** 1 December to 30 June

**Habana:** Feb-May/05 (The mention in Health generally is given each 2 years; the next, will commence in 2006)

**Lima:** March 15 to June 14 and August 14 to December 15

**Linköping:** Autumn Semester: 1 September–20 December and 10-25 January. Spring Semester: 25 January – 15 June.

**Luján:** 15<sup>th</sup> march to 15 th december

**Mannheim:** Mid-October to Mid February, Mid April to Mid July

**Mexiko:** September-January ; March-June

**Paris:** 15-10/ 15-06

**Resistencia:** March-December

**Sao Paolo:** 1/3-30/6; 1/8-30/11

**The academic requirements of any teacher in our program is the doctorate**

**Evora:** yes

**Granada:** yes

**Habana:** yes

**Lima:** no (master)

**Linköping:** Yes, but doctoral students may in their final stage of studies be engaged occasionally as lecturers (rarely), seminar leaders or assistant supervisors within their fields of special competence. Most of the lectures and seminars are given by full or associate (docents) professors. Examiners are always belonging to the latter two categories.

**Luján:** yes. But not indispensable

**Mannheim:** yes

**Mexiko:** yes

**Paris:** yes, except for tutorage where some Phd students (in last year) are able to help master students

**Resistencia:** no

**Sao Paolo:** yes

## **7) Tuning**

**Are the following generic and specific competences aim of your master program (please answer Y (=yes) or N (no):**

### **General Skill/competence:**

**Ability to apply knowledge in practice**

**Evora:** Y

**Granada:** Y

**Habana:** Y

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Information management skills (ability to retrieve and analyse information from different sources)**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Critical and self-critical abilities**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Problem solving**

**Evora: Y**

**Granada: N**

**Habana: Y**

**Lima: N**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Decision making**

**Evora: N**

**Granada: N**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: N**

**Mexiko: Y**

**Paris: N**

**Resistencia:**

**Sao Paolo: Y**

**Teamwork**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**  
**Mannheim: Y**  
**Mexiko: Y**  
**Paris: Y**  
**Resistencia:**  
**Sao Paolo: Y**

**Appreciation of diversity and multiculturality**

**Evora: Y**  
**Granada: Y**  
**Habana: Y**  
**Lima: Y**  
**Linköping: Y**  
**Luján: Y**  
**Mannheim: Y**  
**Mexiko: Y**  
**Paris: Y**  
**Resistencia:**  
**Sao Paolo: Y**

**Ability to work in an international context**

**Evora: N**  
**Granada: N**  
**Habana: Y**  
**Lima: N**  
**Linköping: Y**  
**Luján: Y (not of health)**  
**Mannheim: N**  
**Mexiko: Y**  
**Paris: Y**  
**Resistencia:**  
**Sao Paolo: Y**

**Understanding of cultures and customs of other countries**

**Evora: Y**

**Granada: Y**

**Habana:** (yes, but it's not the mainly objective)

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Elementary computing skills.**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**

**Specific competences:**

**Ability to know and use definitions and meaning of basic concepts (health, welfare, social dynamics, gender..)**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján:** Y (not of health)

**Mannheim:** Y

**Mexiko:** Y

**Paris:** Y

**Resistencia:**

**Sao Paolo:** Y

**Ability to use the theories and evidence concerning the relationship between health, welfare and societies.**

**Evora:** Y

**Granada:** Y

**Habana:** Y

**Lima:** N

**Linköping:** Y

**Luján:** Y

**Mannheim:** Y

**Mexiko:** Y

**Paris:** Y

**Resistencia:**

**Sao Paolo:** Y

**Ability to know and to use current international trends within the field**

**Evora:** Y

**Granada:** Y

**Habana:** Y

**Lima:** N

**Linköping:** Y

**Luján:** Y

**Mannheim:** Y

**Mexiko:** Y

**Paris:** Y

**Resistencia:**

**Sao Paolo:** Y

**Ability to use and master comparative analysis**

Evora: Y

Granada: Y

Habana: Y

Lima: N

Linköping: Y

Luján: Y

Mannheim: Y

Mexiko: Y

Paris: Y

Resistencia:

Sao Paolo: Y

**Ability to master different scales of analysis: individual/ collective;  
local/national/international**

Evora: Y

Granada: Y

Habana: Y

Lima: Y

Linköping: Y

Luján: Y

Mannheim: Y

Mexiko: Y

Paris: Y

Resistencia:

Sao Paolo: Y

**Ability to understand the relations between humanities, social sciences, and bio-medical  
research**

Evora: N

Granada: Y

Habana: Y

Lima: Y

Linköping: Y

**Luján:** N  
**Mannheim:** Y  
**Mexiko:** N  
**Paris:** Y  
**Resistencia:**  
**Sao Paolo:** Y

**Ability to understand both quantitative and qualitative methods and to develop good skills in at least one of these two approaches**

**Evora:** Y  
**Granada:** Y  
**Habana:** Y  
**Lima:** Y  
**Linköping:** Y  
**Luján:**  
**Mannheim:** Y  
**Mexiko:** Y  
**Paris:** Y  
**Resistencia:**  
**Sao Paolo:** Y

**Ability to find and use quantitative and qualitative sources and data within the relevant field**

**Evora:** Y  
**Granada:** Y  
**Habana:** Y  
**Lima:** Y  
**Linköping:** Y  
**Luján:** Y  
**Mannheim:** Y  
**Mexiko:** Y  
**Paris:** Y  
**Resistencia:**  
**Sao Paolo:** Y

**Demonstration of a high level of theoretical, critical, analytical and methodological skills  
in a Masters thesis.**

**Evora: Y**

**Granada: Y**

**Habana: Y**

**Lima: Y**

**Linköping: Y**

**Luján: Y**

**Mannheim: Y**

**Mexiko: Y**

**Paris: Y**

**Resistencia:**

**Sao Paolo: Y**